## PUBLICITY PROFORMA MARTIN FRAMPTON,

## with assistance from John Edgar and Ian Mason

## The Pearl Harbor Advance Knowledge Conspiracy Theory Saturday 2<sup>nd</sup> April 2022

Martin Frampton has retired from teaching after 40 years working as a History and Politics Teacher from Secondary to Adult Education, and for the last 14 years as a Headteacher. He has studied American Government and Politics at Masters Level and completed a Graduate Research Diploma in Humanities looking at the Pre-Revolutionary Colonial society in Eastern Tennessee. Living in Indiana and Tennessee for 3 summers, Martin was involved in archaeological excavation of Pottawatomie Indian mounds in Lake County, Indiana. He has an interest in American Civil War politics with particular reference to the border slave states who chose to remain in the Union.

Martin is keen to involve audience participation in historical debate. The Pearl Harbor Advance Knowledge Conspiracy Theory is based upon a number of revisionist historians, notably Robert Stinnett in his 2001 book, Day of Deceit: The Truth about FDR and Pearl Harbor. The main events of the Japanese attack on Pearl Harbor on December 7<sup>th</sup> 1941 are considered. The debate focuses upon diplomatic correspondence prior to the event, the actions of Franklin Delano Roosevelt, American, Japanese and British military intelligence, code breaking, and spies. Was the event's success due to Japanese meticulous planning, American military incompetence, subterfuge or a combination of the above?



Martin Frampton